

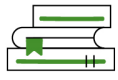
NATIONAL IDENTITY MARK
School Evaluation Report
AY 2025/26

Pearl British Academy

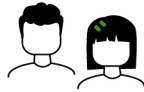
NATIONAL IDENTITY MARK EVALUATION

9029 : Pearl British Academy

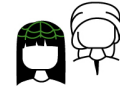
School information



Curriculum



Total no. of Students



% of Emirati Students

British

745

11.41

National Identity Mark Overall Rating

GOOD



Rating per Domain:

1. Culture

GOOD



2. Values

GOOD



3. Citizenship

GOOD



Top recommendations for improvement:

- * Provide students with opportunities and learning experiences that enhance their knowledge of the current leadership and the late Sheikh Zayed's respectful interactions, compassionate practices, global influence, humanitarian work, and conservation efforts.
- * Provide students with learning opportunities that deepen their understanding of key figures who shaped the UAE's identity, as well as the symbolism behind the UAE national anthem and flag colors.
- * Offer a wider range of resources to strengthen students' Arabic language skills and enrich their understanding of the UAE's history and heritage.
- * Collaborate with Emirati figures and external organizations to broaden students' knowledge of the UAE's achievements both locally and globally.
- * Provide students with internal and external opportunities to build their civic knowledge and engage in diverse volunteering initiatives.



NATIONAL IDENTITY MARK EVALUATION

DOMAIN 1 CULTURE

Overall Judgement



Elements :

1.1 Arabic language



1.2 History



1.3 Heritage



1. The curriculum is modified to incorporate elements related to the Arabic language, UAE history, and UAE heritage across grades and subjects. The cross-curricular links are meaningful and well-planned, resulting in a meaningful integration across grades and subjects.
2. Standard Arabic is consistently used by all Arabic medium subject teachers during lessons and when interacting with students.
3. The school consistently provides students with a wide range of meaningful opportunities to practice the Arabic language through library sessions, celebrations, a range of initiatives, and competitions.
4. School leaders proactively establish meaningful and sustained partnerships with a wide range of external organizations to expand students' Arabic language skills and experiences.
5. The school often provides students with a range of meaningful opportunities that develop their understanding of the UAE's history.
6. The school occasionally provides students with opportunities that develop their understanding of the significant figures who shaped the UAE's identity.
7. The school occasionally provides students with opportunities that develop their understanding of the symbolism behind the UAE national anthem lyrics and the meaning of the UAE flag colors.
8. School leaders collaborate with a range of external organizations to engage students in meaningful UAE history and heritage-focused experiences and field trips.
9. There are some accessible learning resources designed to engage and educate students about the UAE's history and heritage.
10. The school often provides students with meaningful opportunities that develop their understanding of the UAE's heritage and traditions through the weekly national identity lessons and national celebrations.
11. The school environment is purposefully designed and organized to showcase aspects of the UAE culture, heritage, and identity through a range of displays.
12. Students across most cycles showcase their cultural understanding and represent the UAE's heritage through a range of visual and performing arts.
13. The school's celebrations of UAE national and cultural events are authentic, meaningful, and inclusive of all members of the school community.

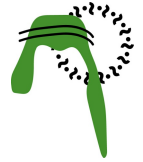
Noteworthy:

- * The school has established a dedicated "Arabic Language Ambassadors" team to promote the use of Standard Arabic across the school community. The ambassadors organize various initiatives such as Reading Week and actively encourage their peers to speak in Arabic by distributing "Thank You for Speaking Arabic" cards.

NATIONAL IDENTITY MARK EVALUATION

DOMAIN 2 VALUES

Overall Judgement



Elements :

2.1 Respect



2.2 Compassion



2.3 Global Understanding



1. The curriculum is modified to incorporate elements related to the UAE values of respect, compassion, and global understanding across grades and subjects. The cross-curricular links are meaningful and well-planned, resulting in a meaningful integration across grades and subjects.
2. Students across all cycles communicate with an appropriate voice and tone and exemplify respect in their engagement.
3. All students across cycles actively participate in singing the national anthem daily.
4. All students and staff consistently demonstrate respect for the UAE flag.
5. The school occasionally provides students with opportunities and learning experiences that develop their understanding of the current leadership and the late Sheikh Zayed's respectful interactions and compassionate practices.
6. School leaders collaborate with a range of external organizations to engage students in meaningful, compassionate activities and initiatives.
7. Students engage in a range of compassionate practices within the school and the wider community.
8. The school often provides students with a range of meaningful opportunities and extracurricular activities that develop their cross-cultural and global understanding by celebrating International Cultural Day.
9. School leaders have limited collaborations with external organizations and relevant community members to develop students' knowledge and understanding of the UAE's global engagement and the impact of UAE-based organizations.
10. Students across some cycles demonstrate basic knowledge of the current leadership and the late Sheikh Zayed's global initiatives and international collaborations.

Noteworthy:

- * The school has implemented the "Qiyam" initiative through Microsoft Teams, where students express their understanding of key values by creating drawings, written reflections, and short video clips. This initiative effectively promotes students' awareness and application of moral and social values in creative and engaging ways.

NATIONAL IDENTITY MARK EVALUATION

DOMAIN 3 CITIZENSHIP

Overall Judgement



Elements :

3.1 Belonging



3.2 Volunteering



3.3 Conservation



1. The curriculum is modified to incorporate elements related to promoting students' sense of belonging towards the UAE, and elements related to volunteering and conservation across grades and subjects.
2. The school often provides students with a range of meaningful opportunities that foster their understanding of their roles and responsibilities as an active citizens of the UAE.
3. School leaders have limited collaborations with external organizations and Emirati personalities to develop students' knowledge and understanding of the achievements and contributions of the UAE on both local and global scales.
4. Students demonstrate a basic awareness of Emirati personalities and their local and global achievements across some fields.
5. The school occasionally provides students with meaningful opportunities that foster their civic knowledge and understanding of the significance and impact of volunteering.
6. School leaders collaborate with a range of external organizations to provide students across grades with volunteering opportunities, such as collaborating with the Emirates Red Crescent.
7. Students across cycles participate in some volunteering opportunities within the school and externally.
8. The school occasionally provides students with opportunities and learning experiences that develop their understanding of the current leadership and the late Sheikh Zayed's humanitarian work.
9. The school often provides students with a range of meaningful opportunities that develop their understanding of conservation and the impact of sustainable practices through the Eco Superhero initiative.
10. Students across most cycles engage in a range of conservation practices and projects, both within the school and externally.
11. Students demonstrate solid knowledge and understanding of the current leadership and the late Sheikh Zayed's contributions to conservation and sustainability.

Noteworthy:

- * The school's Eco Volunteers launched a newsletter to promote environmental sustainability, featuring initiatives like using reusable cups to reduce waste. This reflects students' commitment to conservation and sustainable practices within the school community.